



Institución Educativa Juan XXIII
Resolución de Aprobación 1175 del 31 de octubre de 2012
Resolución de Aprobación Media Técnica: 1263 del 7 de febrero de 2017
DANE: 105001006556 – NIT: 900585184-1

PLAN DE APOYO INGLÉS
SEGUNDO PERIODO **GRADO OCTAVO 8°**

TEMAS A EVALUAR: Vocabulario general. Expresiones para indicar rutina. Adverbios de frecuencia. Presente simple. Pasado simple verbos regulares.

DOCENTE: Marta Lucía Zapata Espinal.

INDICADORES: - Análisis y producción de información en donde se expresa en forma oral y escrita la frecuencia con la que se realizan actividades de rutina, el uso de expresiones de cantidad y se brindan sugerencias, por medio del uso del vocabulario y las estructuras trabajadas en clase, logrando un nivel de competencia óptimo que le permita comunicarse en inglés.

RECURSOS: TODO EL MATERIAL DE CONSULTA Y EXPLICATIVO SE ENCUENTRA EN LA PLATAFORMA CLASSROOM DISEÑADA POR LA DOCENTE, DE CONOCIMIENTO DE LOS ESTUDIANTES.

OBSERVACIONES: El completo desarrollo y presentación de este taller es requisito fundamental para la presentación de la evaluación de sustentación. Si no presenta este taller completo, no puede realizar actividad de sustentación. La evaluación de sustentación se realizará por medio de plataforma evaluativa Thatquiz, la cual realiza la valoración de las respuestas y emite la aprobación o no de la prueba.

FECHA DE ENTREGA DEL TALLER:

FECHA DE PRESENTACIÓN DE LA SUSTENTACIÓN:

DESARROLLA LAS ACTIVIDADES EN ESTE MISMO TALLER, NO EN HOJA A PARTE

A) Use the prompts and the frequency adverbs to write sentences about yourself. Use simple present.

always usually often sometimes never

1. get up at seven o'clock
2. have a shower in the morning
3. have lunch at school
4. do homework in the afternoon
5. play computer games in the evenings

6. cook dinner
7. watch TV before I go to bed
8. go to bed early

Tomado con fines académicos de:

<http://centros4.pntic.mec.es/~deprac15/iglessandra/sexta/Adv.pdf>

B) Underline the correct words.

My dad never watches / *watches never* soap operas.

1. I **usually** watch / *watch usually* TV at the weekend.
2. My mum **turns off always** / *always turns off* the TV at night.
3. We **never are** / *are never* late for school.
4. My sister **often uses** / *uses often* the TV to help her with her homework.
5. Interesting programs **sometimes are** / *are sometimes* on TV very late at night.



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C) Look at the table. Write sentences with the frequency expressions in the box.

Tom / eat breakfast = *Tom eats breakfast every day.*

1 Lucy and Joe / eat breakfast =

2 Tom / have maths=

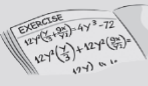
3 Lucy and Joe / have maths=

4 Lucy and Joe / watch the news =

5 Tom / go to the dentist =

6 Lucy and Joe / go to the dentist=

twice a year every day twice a week
 three times a week once a week
 once a year twice a day

	Tom	Lucy and Joe
eat breakfast 	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Saturday and Sunday
have maths 	Monday, Wednesday, Friday	Monday
watch the news 		8.00 am 6.00 pm
go to the dentist 	11th October	July and December

Tomado con fines académicos de: https://www.macmillan.pl/images/materials/1463778805_interface_2_wb_unit1.pdf

D) Put the regular verbs in the correct category. Then translate the verbs:

Cry, like, stop, wait, stay, fail, enjoy, label, agree, marry, explain, hope, care, bury, use, jog, clap, prefer, attack, cheat, copy, drag, estimate, fry, identify, laugh.

-d only:	-ed only:	-ied:	Double consonant +ed:	Translation

E) Use one of the modal verbs in parentheses to fill each gap. Then TRANSLATE the sentences to Spanish.

1.(May/Could) you please pass me that book over there? =

2. When he was young, he(can/could) dance all night long. =

3.(Might/Can) you speak Chinese? =



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4. You.....(may/ might) at least come with us and meet our new neighbor, don't you think?.....
.....
5. She(can/could) drive but she takes the bus to go to work. =
.....
6. In that country citizens.....(might/can) now make suggestions openly, it is a new democracy. =
.....
7. Nowadays, people(could/ may) travel very easily all over Europe. =
.....
8.(May/Could) you please let me know your answer by the end of the week? =
.....
9. I don't know yet, but I(may/might) come with you after all ! =
.....
10. Children (may/ might) bring their teddy bears to school. =
.....

F) Read the following text, then do the exercise below.

Tom's Day

On Sunday, Tom gets up at 10 o'clock. Then he reads his newspaper in the kitchen. He has breakfast at 11.30 and then he telephones his mother in Scotland. In the afternoon, at 1.00, Tom plays tennis with his sister and after that, they eat dinner in a restaurant. At 6.00, Tom swims for one hour and then he goes by bike to his brother's house. They talk and listen to music. Tom watches television in the evening and drinks a glass of Jack Daniel's whiskey. He goes to bed at 11.30.

1. Where does Tom have breakfast?

- a. In the kitchen b. In his bedroom c. In the lounge

2. Who does he telephone in the morning?

- a. His sister b. His brother c. His mother

3. Where does his mother live?

- a. In England b. In his brother's house c. In Scotland

4. What time does he play tennis with his sister?

- a. 1pm b. 2pm c. 11.30am

5. How long does Tom swim for?

- a. One hour b. Two hours c. Six hours

6. How does Tom go to his brother's house?

- a. By bike b. By car c. On foot

7. What does Tom drink in the evening?

- a. Wine b. Beer c. Whiskey

8. What time does Tom go to bed?

- a. 11pm b. 11:30pm c. Midnight

BIBLIOGRAPHY:

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https://www.esl-lounge.com/student/#google_vignette